

# Research inclusion as a condition of funding

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[Watch the recording of the session](#)



# Session aims

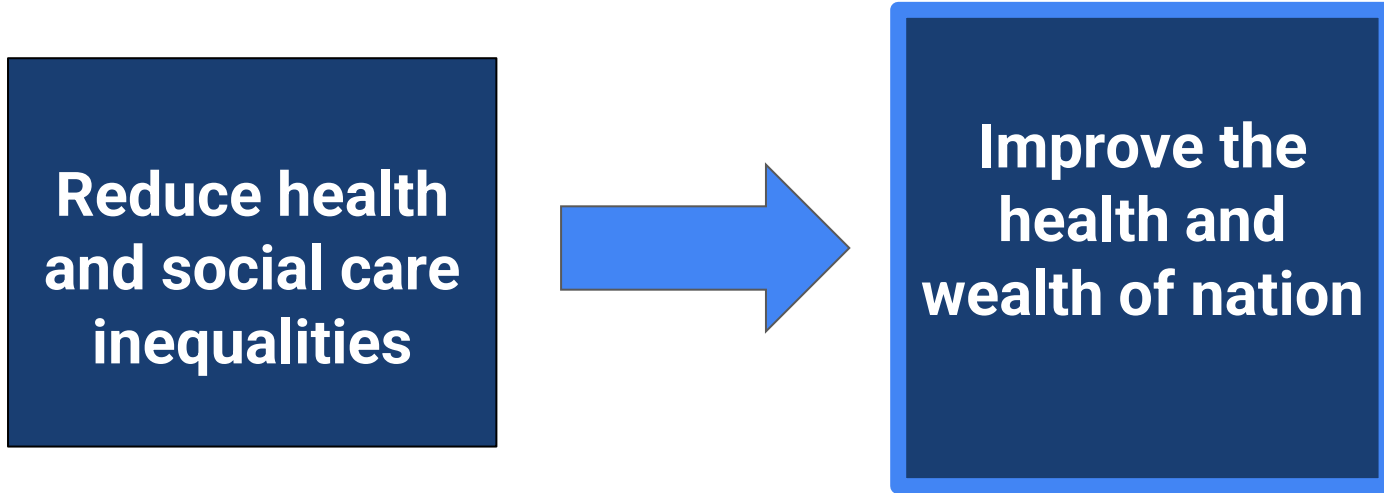
To understand:

- why NIHR are making the changes
- changes to the NIHR funding and award management processes
- what inclusive research entails
- where to seek further information and guidance

# The case for inclusive research



# NIHR's mission



# Research is not currently serving those most in need



Participants aren't those who need research most ([Bower et al, 2020](#))

- Participants in heart failure research: 20 years younger than patients
- Participants in diabetes research are not ethnically diverse

This results in problems, including:

- benefits and side effects of research may not translate to real-world populations or settings
- new treatments, services or initiatives may not be deliverable or applicable to all groups
- important findings specific to different populations may be overlooked
- health inequalities are maintained or increased

## Why?

Research is not designed and conducted inclusively

# Example: Racial bias in pulse oximetry



1970s	<b>Pulse oximeter developed</b> Pulse oximeter technology was originally developed and tested in non racially diverse populations
2019	<b>Widespread use</b> Applications have expanded to include a huge range of clinical and at home applications, and are used heavily in diagnostics and determining treatments
2020	<b>Racial bias in pulse oximetry measurement</b> Black patients were almost 3 times more likely to have undetected low oxygen levels than white patients (Sjoding et al, 2020)
2024	<b>Racial bias confirmed</b> Systematic review confirms pulse oximetry can overestimate oxygen levels in people with darker skin tones. <u>The clinical relevance of this bias remains unclear</u>





# Why are NIHR introducing inclusion as a condition of funding?



# Inclusive research improves:



## Scientific rigour

Using a diverse sample increases the accuracy, translatability and reproducibility of research



## Patient safety & health outcomes

Treatments, services and initiatives may be ineffective or harmful if differences between groups are not defined



## Economic Impact

Less research waste and improved practice and health outcomes translate into positive economic impacts at individual and population levels



## Human rights and ethics

There is a moral imperative to ensure that NIHR's research benefits all people in society and fulfills everyone's right to health and social care



## Legal justification

Research that is not inclusive can constitute discrimination under the Equality Act 2010





# Overview of NIHR changes

# Inclusive research as a condition of funding - timeline

2024/25

Roll out to all domestic programme awards

Infrastructure pilot

2025/26

Global Health approach

Explicit requirements re sex and gender

Engage with the sector re accounting for ethnicity

2026/27

Full roll out to all Infrastructure awards

Finalise ethnicity approach

# Summary of new process requirements

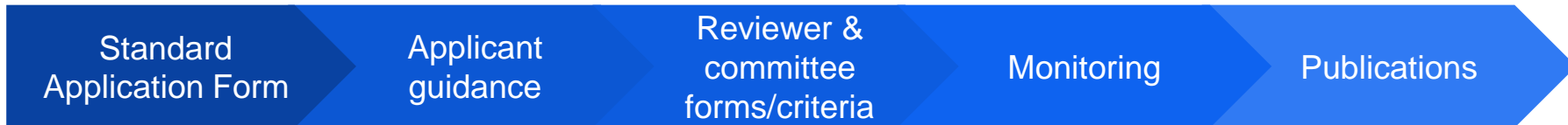


There are **2 KEY** features of the strategic change:

1. That inclusive research design becomes an explicit condition of funding
2. That applicants are required to specifically cost for these inclusive design components

Applies to **Domestic awards, all programmes (from late Nov 2024)**

The following processes will be impacted and have been amended accordingly:



# Standard Application Form (SAF)



## Personal / career development awards:

Applicants **must** describe inclusion training needs relevant to their award in **the training plan**

- consider inclusion within the training plan (programme specific)
- training costs included

Applicants should describe inclusion training, skills, knowledge and experience in narrative CVs

# Standard Application Form (SAF)



## Awards with a research component:

Applicants **must** describe inclusive design across the research lifecycle in **the research plan**

### Outline application (Stage 1)

- the Research Plan must address inclusion in the background, target sample and exclusions
- costings included in the overall cost figure

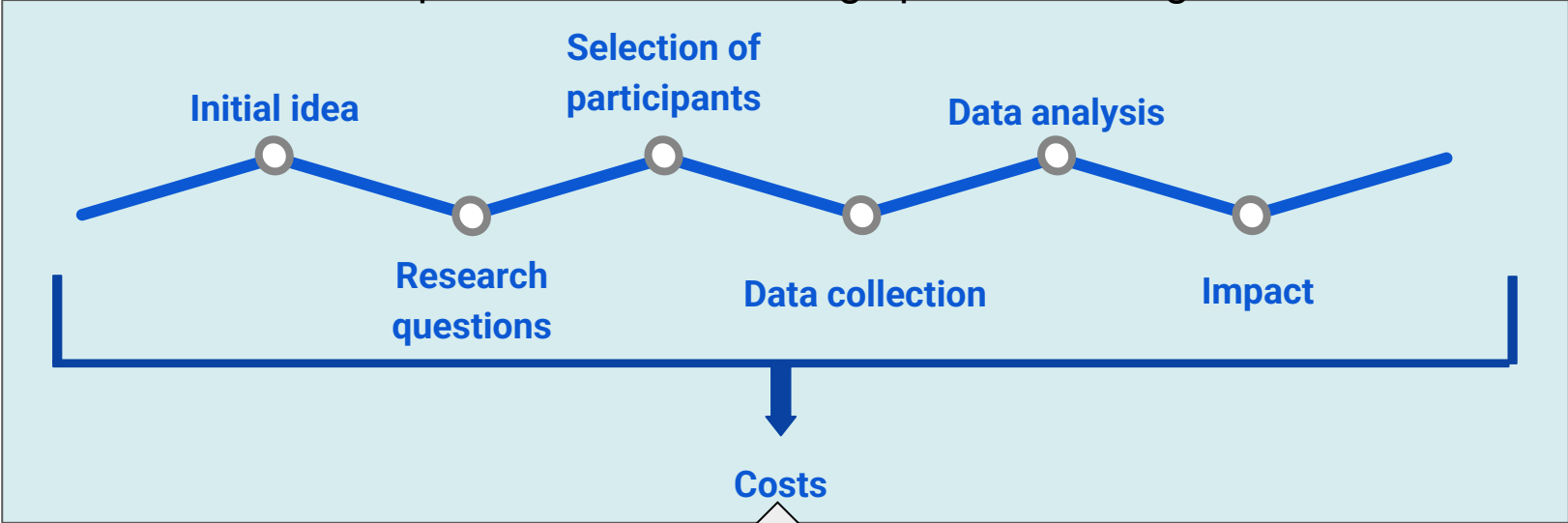
### Full application (Stage 2)

- the detailed research plan must address inclusion in the whole research lifecycle
- costing included in the Application Budget - Research Inclusion costing line

# What do we mean by inclusive design across the research lifecycle?



Critical review of each step in the research design process through an inclusion lens



**Public and patient involvement (PPI)**  
**Knowledge mobilisation**

## Applicant guidance

- Brief guidance included in the application at stages 1 and 2
- Full details of how to meet the requirements will be available via a dedicated web page (not live yet)
- Further support available via the NIHR Research Support Service (RSS)

# Reviewers & committees

- **Reviewers and committee members**
  - New criteria
  - Training
  - Feedback





## Monitoring

- To ensure compliance, post award, researchers will report on inclusion elements during the progress reporting mechanism

NIHR will:

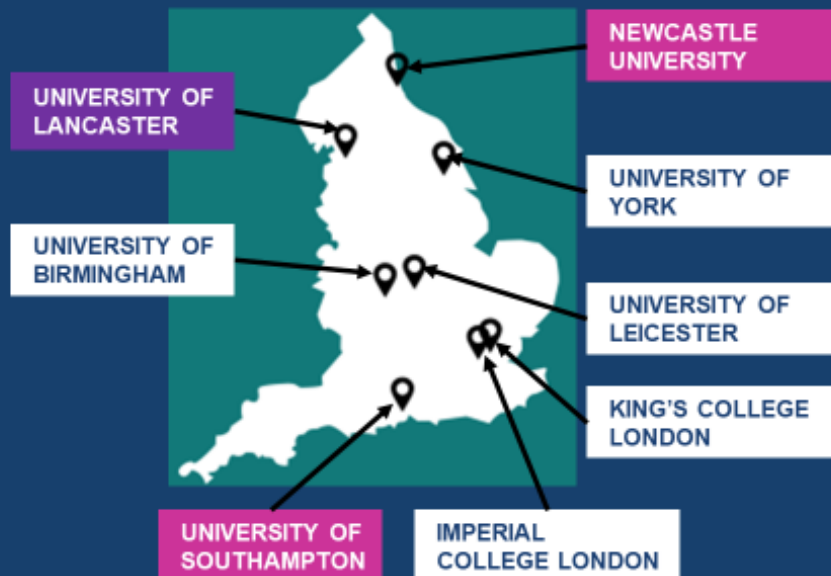
- review the progress of research projects against their plan
- review any issues and their impact
- take a continuous learning approach and respond accordingly

## Publications

- NIHR journals library have publication guidance for authors on inclusion and what to include
- Peer reviewer forms will also be reviewed and updated

# NIHR Research Support Service

Launched on 1st October 2023. Single NATIONAL service delivered by 8 Hubs



## Three Hubs also host specialist centres

- Social care (Lancaster)
- Public health (Newcastle and Southampton)



**NIHR** | Research Support Service

<https://www.nihr.ac.uk/explore-nihr/support/research-support-service>



# 10 steps to inclusion across the research lifecycle

# 1) Substantiate your research inclusion statements

- Good intentions are not enough – how can you assure the funding committee that your proposals are realistic?
- What makes you confident that you can recruit from a particular under-served group (e.g. share your team's experience and skills)?
- Is your research team skilled enough to carry out research inclusion?
- *How will your approach be inclusive?*

## 2) Ensure that you know which inequalities are relevant to your field

- Do prevalence, detection, prognosis, priorities, outcomes, service accessibility, use and experiences vary between groups?
- Whose outcomes, experiences and/or perspectives are absent in previous research?
- How is awareness of health or care inequalities driving your research question(s)?



### 3) Include areas under-served by research in your study

- Justify your choice of site(s)
- Where is the problem greatest but the research activity most sparse?
  - Use tools such as the CRN Research Targeting Tool or NHS Digital Adult Social Care Outcomes Framework. Regional Research Delivery Networks (RRDNs) can also offer support with this.
- Allow more time for the set-up of less research-ready sites



## 4) Justify your research sample

- Are your exclusion criteria justifiable?
- Will you need specific services, skills or devices to make sure people are included?
- How will you capture the EDI characteristics of your sample?



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## 5) Specify which demographic data you will collect and how you plan to use it

- People are usually willing to provide this data – if they understand why and how it'll be used
  - Caution around terminology – draw on diverse PPI and resources such as EDIS' DAISY guidance
  - For quantitative studies, consider including subgroup analyses
  - For qualitative studies, use demographic data to contextualise the analysis, code for diversity dimensions – caution with anonymity
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## 6) Budget for inclusion!

- Clearly specify all costs for inclusive research, and justify them
- Our RDS EDI Toolkit gives examples of the cost and time implications of genuinely inclusive research
- Re-calibrating understandings of value for money





## **7) Consider how methodological innovation could overcome exclusionary aspects of conventional methods**

- Participatory and creative methods e.g. art-based methods, photovoice
  - Training peer/community researchers
  - Community-based recruitment
  - Remote or community-based monitoring for trials
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## 8) Demonstrate how your research is shaped by diverse and inclusive patient and public involvement and engagement (PPI)

- Work with members of the public and communities to embed research inclusion at each stage of your project
- Consider the diversity of your PPI
- Identify potential barriers to meaningful involvement, and take steps to address these

[How to incorporate Equality, Diversity and Inclusion \(EDI\) in Patient and Public Involvement \(PPI\)](#)

[Being inclusive in public involvement in health and care research](#)

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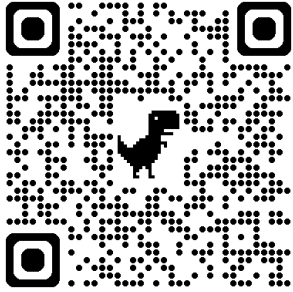
## 9) Plan inclusive and impactful approaches to knowledge mobilisation

- Knowledge mobilisation and impact plans are essential and should include diverse groups from the outset
- Key messages from your research need to be useful, impactful, and accessible to relevant people, networks and communities
- A pathway to impact should be included, and could include health and social care inequalities



## 10) Use the resources available to help you

### RDS EDI Toolkit



- Contact the RSS for further support



<https://www.rssleicesterresources.org.uk/edi-toolkit>

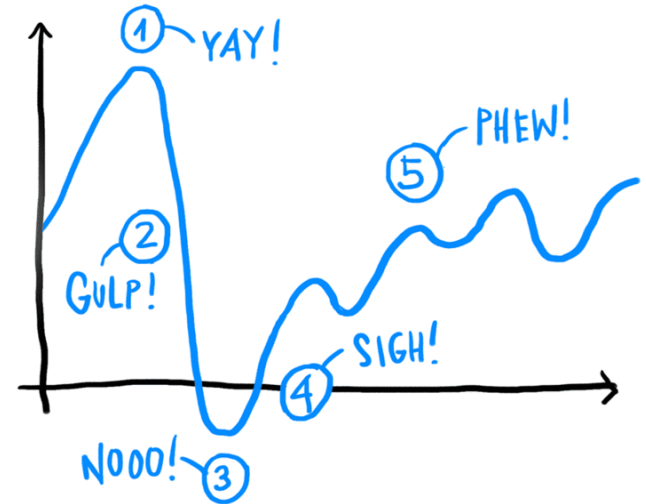


# Final points

# How much detail do I put in my application?



- There will be a learning curve
- Differentiation between application stages
- Impossible to cover all groups and all inclusion issues
- There will always be compromises in design eg costs, time, feasibility etc
- Design choices should be justified and appropriate for the target population
- Proportional approach



# Where to access further resources and support



NIHR Research Support Service (RSS)

[www.nihr.ac.uk/support-and-services/research-support-service](http://www.nihr.ac.uk/support-and-services/research-support-service)

EDI Toolkit

[www.rssleicesterresources.org.uk/edi-toolkit](http://www.rssleicesterresources.org.uk/edi-toolkit)

NIHR Learn: NIHR Research Inclusion Toolkits Hub

<https://learn.nihr.ac.uk/>



Thank you for attending

