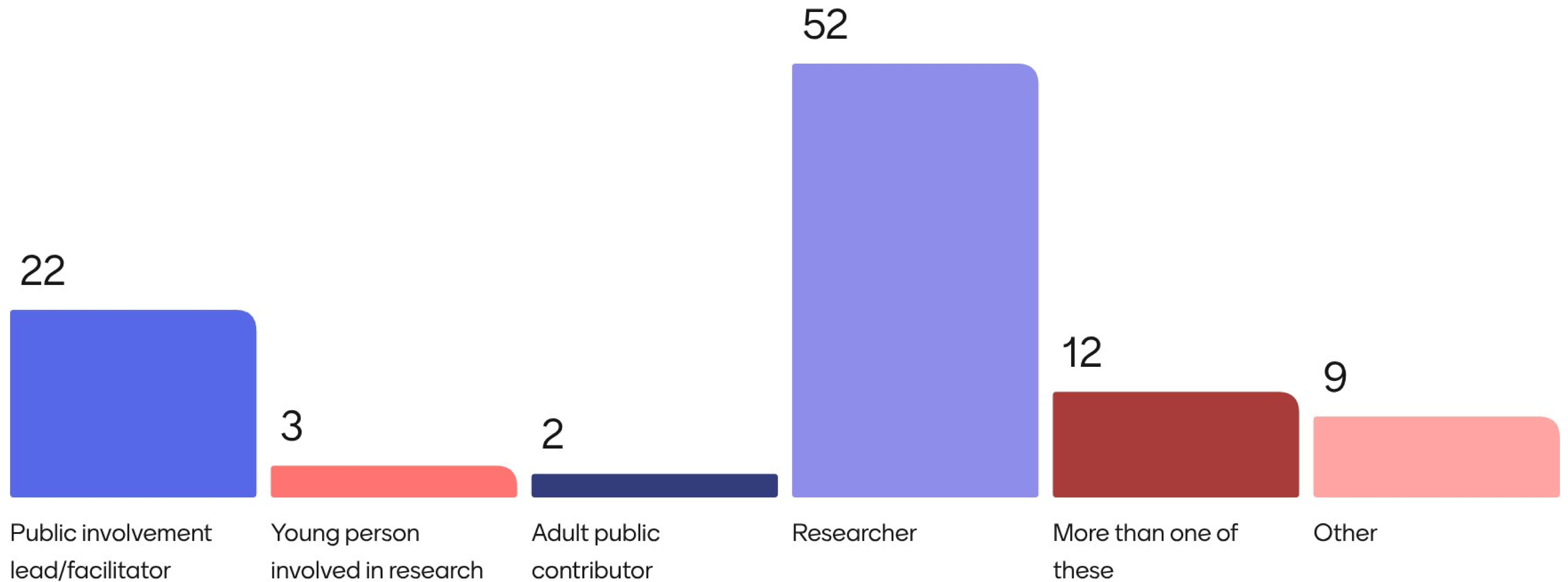


Are you (mainly) a...



What are the biggest issues for PPIE with CYP?



How should we evaluate and share learning from PPIE?

Webinars and
conference networks

zines!

social media, school
newsletters, shout outs
in assemblies

Co-develop an
evaluation framework

Q&A with the involved
CYP, and present it as
Vlogs and Blogs

Use credible recognised
methodologies

The 2-page summary is
a great example

More in depth research is
needed to surface more
difficult experiences and also
opportunities. And more co-
designed new ways /
innovation to move out of the
standard ypag format

How should we evaluate and share learning from PPIE?

Make learning publicly and freely accessible for others to learn from

Evaluate with young people. Models are useful. Multiple creative formats to share learning

develop tools to objectively assess engagement and involvement as a variable

webinars 'how to guides'

Ask the young people to respond through their usual channels,

Together - with public involvement members

Articles, presentations, artwork, creative writing.

Focus groups and interviews. Webinar, films, publication, animation. Summary

How should we evaluate and share learning from PPIE?

Create accessible outputs

co-written reports/papers with young people co-researchers

Using your excellent answers and being creative according to the age group of those CYP involved, and this should be shared as wide as possible so that everyone can learn. Websites, newsletters, NIHR

Through relevant VSCE community organisations, through forums like this, NIHR, CAMHS website

Podcast

Webinar

Zine

children involved in YPAG nationally should co-produce the metrics for evaluation, checked and discussed by evaluators. Think a citizen's assembly style.

How should we evaluate and share learning from PPIE?

Outputs for different audiences - young people, researchers, research funders

train young people to be co-researchers & ensure that the resulting outputs are co-authored!

Short summary with clear key facts and finds. Use less jargon, use visual and creative methods - Keira YPAG Member

Stalls - Jacob

Webinars or workshop

Like you're doing today! Less academic routes, and routes where healthcare professionals and commissioning orgs are likely to learn about PPIE.

Write down what has changed because of YPAG and if not why not possible

document and share processes, adaptations and mechanisms beyond academic papers

How should we evaluate and share learning from PPIE?

Internal institutional guides/pages

Periodic feedback from those involved and facilitating involvement, also on difference to research outcomes (if known), as well as more in-depth evaluation near end of project

Public speeches - Jacob

Creative methods
videos blogs and poetry
songs music drama etc
etc

Direct feedback from PPIE members, and their involvement in developing how evaluation is done

share with wider groups of young people who may not be involved in a YPAG. Co-produce evaluation methods that are aligned with young people or adapt existing evaluation frameworks

keep records from meetings, use PPIE impact tools, ask for feedback from researchers, regarding what changes they made to their research, following consultation. Different formats of sharing learning

celebration events co-designed with young people

How should we evaluate and share learning from PPIE?

As a YPAG member, I really like to see very accessible forms, that don't use lots of research jargon (if you can add definitions!) As I mentioned, I really love creative evaluations too. -Stela

More co-produced events like today

Digital storytelling Art exhibitions creative methods drama poetry

Co-create evaluation with CYP

Explore limitations and challenges as well as benefits and facilitators

impact groups should be set up to link professionals and young people post evaluation, they should be fun and engaging

Speak in clear language appropriate to the involvement group

co-develop evaluation mechanisms with members

How should we evaluate and share learning from PPIE?

Multiple output types to account for different preferences (e.g. visual representations, short videos / short audio files, written, etc)

diaries by those involved

Making clear about what is the meaning of impact we are talking about out and for whom

Needs planning and resourcing from the outset

Discuss not just disseminate

Integrate learning into relevant training.
Conferences and meetings.
Other media - film shorts (TikTok), animation, news

Engage with constructive criticism